

2023-24 Student Access to Effective Educators

Bristol | Fairmount Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	68	30	44.1%	73	12	16.4%	13	**	**%
Inexperienced Teachers	68	**	**%	73	**	**%	13	**	**%
Out of Field Teachers	68	**	**%	73	**	**%	13	**	**%
Low Income Students	1379	368	26.7%	1425	278	19.5%	171	72	42.1%
Minority Children	1379	168	12.2%	1425	171	12.0%	171	27	15.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.0%	55.8%	61.1%
% Non low-income students taught by an ineffective teacher	84.6%	44.1%	90.3%
Disproportionate Rate	-6.6%	11.6%	-29.2%
% Minority students taught by an ineffective teacher	78.0%	45.6%	66.7%
% Non minority students taught by an ineffective teacher	83.5%	46.5%	63.2%
Disproportionate Rate	-5.5%	-0.9%	3.5%
% Low-income students taught by an inexperienced teacher	33.2%	21.9%	**%
% Non low-income students taught by an inexperienced teacher	36.6%	15.3%	1.4%
Disproportionate Rate	-3.4%	6.6%	**%
% Minority students taught by an inexperienced teacher	26.2%	19.9%	**%
% Non minority students taught by an inexperienced teacher	37.0%	16.2%	**%
Disproportionate Rate	-10.8%	3.7%	**%
% Low-income students taught by an out of field teacher	5.4%	**%	**%
% Non low-income students taught by an out of field teacher	7.6%	**%	**%
Disproportionate Rate	-2.2%	**%	**%
% Minority students taught by an out of field teacher	8.3%	**%	**%
% Non minority students taught by an out of field teacher	6.9%	**%	**%
Disproportionate Rate	1.5%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bristol | Holston View Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	68	30	44.1%	73	12	16.4%	**	**	**%
Inexperienced Teachers	68	**	**%	73	**	**%	**	**	**%
Out of Field Teachers	68	**	**%	73	**	**%	**	**	**%
Low Income Students	1379	368	26.7%	1425	278	19.5%	131	26	19.8%
Minority Children	1379	168	12.2%	1425	171	12.0%	131	17	13.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.0%	55.8%	23.1%
% Non low-income students taught by an ineffective teacher	84.6%	44.1%	**%
Disproportionate Rate	-6.6%	11.6%	**%
% Minority students taught by an ineffective teacher	78.0%	45.6%	29.4%
% Non minority students taught by an ineffective teacher	83.5%	46.5%	28.1%
Disproportionate Rate	-5.5%	-0.9%	1.3%
% Low-income students taught by an inexperienced teacher	33.2%	21.9%	**%
% Non low-income students taught by an inexperienced teacher	36.6%	15.3%	**%
Disproportionate Rate	-3.4%	6.6%	**%
% Minority students taught by an inexperienced teacher	26.2%	19.9%	**%
% Non minority students taught by an inexperienced teacher	37.0%	16.2%	**%
Disproportionate Rate	-10.8%	3.7%	**%
% Low-income students taught by an out of field teacher	5.4%	**%	**%
% Non low-income students taught by an out of field teacher	7.6%	**%	**%
Disproportionate Rate	-2.2%	**%	**%
% Minority students taught by an out of field teacher	8.3%	**%	**%
% Non minority students taught by an out of field teacher	6.9%	**%	**%
Disproportionate Rate	1.5%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bristol | Bristol Tennessee Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	68	30	44.1%	73	12	16.4%	41	24	58.5%
Inexperienced Teachers	68	**	**%	73	**	**%	41	**	**%
Out of Field Teachers	68	**	**%	73	**	**%	41	**	**%
Low Income Students	1379	368	26.7%	1425	278	19.5%	898	205	22.8%
Minority Children	1379	168	12.2%	1425	171	12.0%	898	103	11.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.0%	55.8%	96.6%
% Non low-income students taught by an ineffective teacher	84.6%	44.1%	**%
Disproportionate Rate	-6.6%	11.6%	**%
% Minority students taught by an ineffective teacher	78.0%	45.6%	97.1%
% Non minority students taught by an ineffective teacher	83.5%	46.5%	98.2%
Disproportionate Rate	-5.5%	-0.9%	-1.2%
% Low-income students taught by an inexperienced teacher	33.2%	21.9%	59.5%
% Non low-income students taught by an inexperienced teacher	36.6%	15.3%	**%
Disproportionate Rate	-3.4%	6.6%	**%
% Minority students taught by an inexperienced teacher	26.2%	19.9%	42.7%
% Non minority students taught by an inexperienced teacher	37.0%	16.2%	56.2%
Disproportionate Rate	-10.8%	3.7%	-13.5%
% Low-income students taught by an out of field teacher	5.4%	**%	**%
% Non low-income students taught by an out of field teacher	7.6%	**%	37.6%
Disproportionate Rate	-2.2%	**%	**%
% Minority students taught by an out of field teacher	8.3%	**%	13.6%
% Non minority students taught by an out of field teacher	6.9%	**%	10.4%
Disproportionate Rate	1.5%	**%	3.2%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bristol | Tennessee Online Public School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	68	30	44.1%	73	12	16.4%	17	**	**%
Inexperienced Teachers	68	**	**%	73	**	**%	17	**	**%
Out of Field Teachers	68	**	**%	73	**	**%	17	**	**%
Low Income Students	1379	368	26.7%	1425	278	19.5%	227	37	16.3%
Minority Children	1379	168	12.2%	1425	171	12.0%	227	36	15.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.0%	55.8%	**%
% Non low-income students taught by an ineffective teacher	84.6%	44.1%	**%
Disproportionate Rate	-6.6%	11.6%	**%
% Minority students taught by an ineffective teacher	78.0%	45.6%	**%
% Non minority students taught by an ineffective teacher	83.5%	46.5%	**%
Disproportionate Rate	-5.5%	-0.9%	**%
% Low-income students taught by an inexperienced teacher	33.2%	21.9%	**%
% Non low-income students taught by an inexperienced teacher	36.6%	15.3%	**%
Disproportionate Rate	-3.4%	6.6%	**%
% Minority students taught by an inexperienced teacher	26.2%	19.9%	**%
% Non minority students taught by an inexperienced teacher	37.0%	16.2%	**%
Disproportionate Rate	-10.8%	3.7%	**%
% Low-income students taught by an out of field teacher	5.4%	**%	**%
% Non low-income students taught by an out of field teacher	7.6%	**%	**%
Disproportionate Rate	-2.2%	**%	**%
% Minority students taught by an out of field teacher	8.3%	**%	**%
% Non minority students taught by an out of field teacher	6.9%	**%	**%
Disproportionate Rate	1.5%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bristol | Tennessee High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	68	30	44.1%	73	12	16.4%	33	10	30.3%
Inexperienced Teachers	68	**	**%	73	**	**%	33	**	**%
Out of Field Teachers	68	**	**%	73	**	**%	33	**	**%
Low Income Students	1379	368	26.7%	1425	278	19.5%	862	179	20.8%
Minority Children	1379	168	12.2%	1425	171	12.0%	862	95	11.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.0%	55.8%	76.5%
% Non low-income students taught by an ineffective teacher	84.6%	44.1%	**%
Disproportionate Rate	-6.6%	11.6%	**%
% Minority students taught by an ineffective teacher	78.0%	45.6%	69.5%
% Non minority students taught by an ineffective teacher	83.5%	46.5%	63.6%
Disproportionate Rate	-5.5%	-0.9%	5.8%
% Low-income students taught by an inexperienced teacher	33.2%	21.9%	34.1%
% Non low-income students taught by an inexperienced teacher	36.6%	15.3%	98.3%
Disproportionate Rate	-3.4%	6.6%	-64.2%
% Minority students taught by an inexperienced teacher	26.2%	19.9%	35.8%
% Non minority students taught by an inexperienced teacher	37.0%	16.2%	26.5%
Disproportionate Rate	-10.8%	3.7%	9.3%
% Low-income students taught by an out of field teacher	5.4%	**%	**%
% Non low-income students taught by an out of field teacher	7.6%	**%	**%
Disproportionate Rate	-2.2%	**%	**%
% Minority students taught by an out of field teacher	8.3%	**%	**%
% Non minority students taught by an out of field teacher	6.9%	**%	**%
Disproportionate Rate	1.5%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bristol | Avoca Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	68	30	44.1%	73	12	16.4%	**	**	**%
Inexperienced Teachers	68	**	**%	73	**	**%	**	**	**%
Out of Field Teachers	68	**	**%	73	**	**%	**	**	**%
Low Income Students	1379	368	26.7%	1425	278	19.5%	192	40	20.8%
Minority Children	1379	168	12.2%	1425	171	12.0%	192	15	7.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.0%	55.8%	65.0%
% Non low-income students taught by an ineffective teacher	84.6%	44.1%	**%
Disproportionate Rate	-6.6%	11.6%	**%
% Minority students taught by an ineffective teacher	78.0%	45.6%	60.0%
% Non minority students taught by an ineffective teacher	83.5%	46.5%	60.5%
Disproportionate Rate	-5.5%	-0.9%	-0.5%
% Low-income students taught by an inexperienced teacher	33.2%	21.9%	**%
% Non low-income students taught by an inexperienced teacher	36.6%	15.3%	**%
Disproportionate Rate	-3.4%	6.6%	**%
% Minority students taught by an inexperienced teacher	26.2%	19.9%	**%
% Non minority students taught by an inexperienced teacher	37.0%	16.2%	**%
Disproportionate Rate	-10.8%	3.7%	**%
% Low-income students taught by an out of field teacher	5.4%	**%	**%
% Non low-income students taught by an out of field teacher	7.6%	**%	**%
Disproportionate Rate	-2.2%	**%	**%
% Minority students taught by an out of field teacher	8.3%	**%	**%
% Non minority students taught by an out of field teacher	6.9%	**%	**%
Disproportionate Rate	1.5%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bristol | Haynesfield Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	68	30	44.1%	73	12	16.4%	11	**	**%
Inexperienced Teachers	68	**	**%	73	**	**%	11	**	**%
Out of Field Teachers	68	**	**%	73	**	**%	11	**	**%
Low Income Students	1379	368	26.7%	1425	278	19.5%	189	31	16.4%
Minority Children	1379	168	12.2%	1425	171	12.0%	189	22	11.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.0%	55.8%	38.7%
% Non low-income students taught by an ineffective teacher	84.6%	44.1%	**%
Disproportionate Rate	-6.6%	11.6%	**%
% Minority students taught by an ineffective teacher	78.0%	45.6%	31.8%
% Non minority students taught by an ineffective teacher	83.5%	46.5%	37.7%
Disproportionate Rate	-5.5%	-0.9%	-5.9%
% Low-income students taught by an inexperienced teacher	33.2%	21.9%	**%
% Non low-income students taught by an inexperienced teacher	36.6%	15.3%	**%
Disproportionate Rate	-3.4%	6.6%	**%
% Minority students taught by an inexperienced teacher	26.2%	19.9%	**%
% Non minority students taught by an inexperienced teacher	37.0%	16.2%	**%
Disproportionate Rate	-10.8%	3.7%	**%
% Low-income students taught by an out of field teacher	5.4%	**%	**%
% Non low-income students taught by an out of field teacher	7.6%	**%	**%
Disproportionate Rate	-2.2%	**%	**%
% Minority students taught by an out of field teacher	8.3%	**%	**%
% Non minority students taught by an out of field teacher	6.9%	**%	**%
Disproportionate Rate	1.5%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bristol | Tennessee Online Public School at Bristol

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	68	30	44.1%	73	12	16.4%	**	**	**%
Inexperienced Teachers	68	**	**%	73	**	**%	**	**	**%
Out of Field Teachers	68	**	**%	73	**	**%	**	**	**%
Low Income Students	1379	368	26.7%	1425	278	19.5%	17	**	**%
Minority Children	1379	168	12.2%	1425	171	12.0%	17	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.0%	55.8%	**%
% Non low-income students taught by an ineffective teacher	84.6%	44.1%	**%
Disproportionate Rate	-6.6%	11.6%	**%
% Minority students taught by an ineffective teacher	78.0%	45.6%	**%
% Non minority students taught by an ineffective teacher	83.5%	46.5%	**%
Disproportionate Rate	-5.5%	-0.9%	**%
% Low-income students taught by an inexperienced teacher	33.2%	21.9%	**%
% Non low-income students taught by an inexperienced teacher	36.6%	15.3%	**%
Disproportionate Rate	-3.4%	6.6%	**%
% Minority students taught by an inexperienced teacher	26.2%	19.9%	**%
% Non minority students taught by an inexperienced teacher	37.0%	16.2%	**%
Disproportionate Rate	-10.8%	3.7%	**%
% Low-income students taught by an out of field teacher	5.4%	**%	**%
% Non low-income students taught by an out of field teacher	7.6%	**%	**%
Disproportionate Rate	-2.2%	**%	**%
% Minority students taught by an out of field teacher	8.3%	**%	**%
% Non minority students taught by an out of field teacher	6.9%	**%	**%
Disproportionate Rate	1.5%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Bristol | Anderson Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	68	30	44.1%	73	12	16.4%	**	**	**%
Inexperienced Teachers	68	**	**%	73	**	**%	**	**	**%
Out of Field Teachers	68	**	**%	73	**	**%	**	**	**%
Low Income Students	1379	368	26.7%	1425	278	19.5%	120	51	42.5%
Minority Children	1379	168	12.2%	1425	171	12.0%	120	23	19.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	78.0%	55.8%	37.3%
% Non low-income students taught by an ineffective teacher	84.6%	44.1%	33.3%
Disproportionate Rate	-6.6%	11.6%	3.9%
% Minority students taught by an ineffective teacher	78.0%	45.6%	17.4%
% Non minority students taught by an ineffective teacher	83.5%	46.5%	33.0%
Disproportionate Rate	-5.5%	-0.9%	-15.6%
% Low-income students taught by an inexperienced teacher	33.2%	21.9%	**%
% Non low-income students taught by an inexperienced teacher	36.6%	15.3%	**%
Disproportionate Rate	-3.4%	6.6%	**%
% Minority students taught by an inexperienced teacher	26.2%	19.9%	**%
% Non minority students taught by an inexperienced teacher	37.0%	16.2%	**%
Disproportionate Rate	-10.8%	3.7%	**%
% Low-income students taught by an out of field teacher	5.4%	**%	**%
% Non low-income students taught by an out of field teacher	7.6%	**%	**%
Disproportionate Rate	-2.2%	**%	**%
% Minority students taught by an out of field teacher	8.3%	**%	**%
% Non minority students taught by an out of field teacher	6.9%	**%	**%
Disproportionate Rate	1.5%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

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